

A Jay

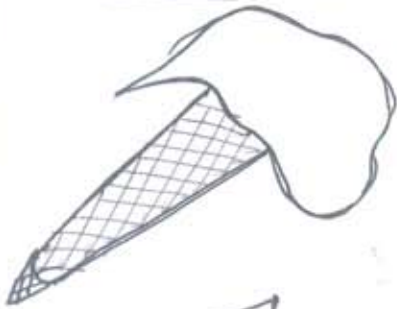
ANNUAL EXAMINATION

Name : M. J. Jay

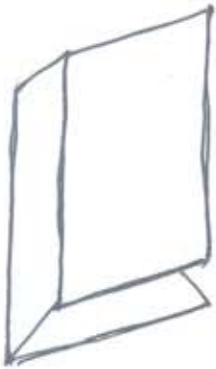
Std : II

Sub : Maths 94%

I. Figures Match:



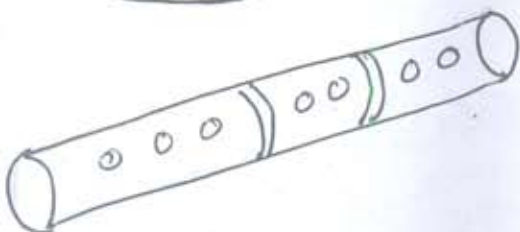
- rectangle (2) ✓



- square (5) ✓



- cylinder (4) ✓



- cone (1) ✓



- circle (3) ✓

II. Fill up:

1. 1 week = 7 days
2. 12 months = 1 year
3. 4 weeks = 1 month
4. 1 year = 365 days

III. write numbers:

1001 - 1050

1001	1011	1021	1031	1041
1002	1012	1022	1032	1042
1003	1013	1023	1033	1043
1004	1014	1024	1034	1044
1005	1014	1025	1035	1045
1006	1015	1026	1036	1046
1007	1016	1027	1037	1047
1008	1017	1028	1038	1048
1009	1018	1029	1039	1049
1010	1019	1030	1040	1050
	1020			

IV. Write the Multiplication facts:

1. $3 + 3 + 3 + 3 + 3 + 3 = 6 \times 3$

2. $6 + 6 + 6 + 6 + 6 + 6 + 6 = 8 \times 6$

3. $2 + 2 + 2 = 3 \times 2$

4. $9 + 9 = 2 \times 9$

5. $4 + 4 + 4 + 4 + 4 = 5 \times 4$

V. Match:

1. September 5th - Independence day (3)

2. January 26th - Children's day (4)

3. August 15th - Teacher's day (1)

4. November 14th - Christmas (5)

5. December 25th - Republic day (2)

VI Put >, <, =

i. $21 \square 43$

ii. $35 \square 14$

iii. $52 \square 34$

iv. $85 \square 64$

v. $6 \square 6$

VII write Number names

(i) 376 : Three hundred and seventy six

ii. 1235 : one thousand two hundred and thirty five

iii. 783 : Seven hundred and eighty three

(iv) Seven hundred and twelve = ~~712~~

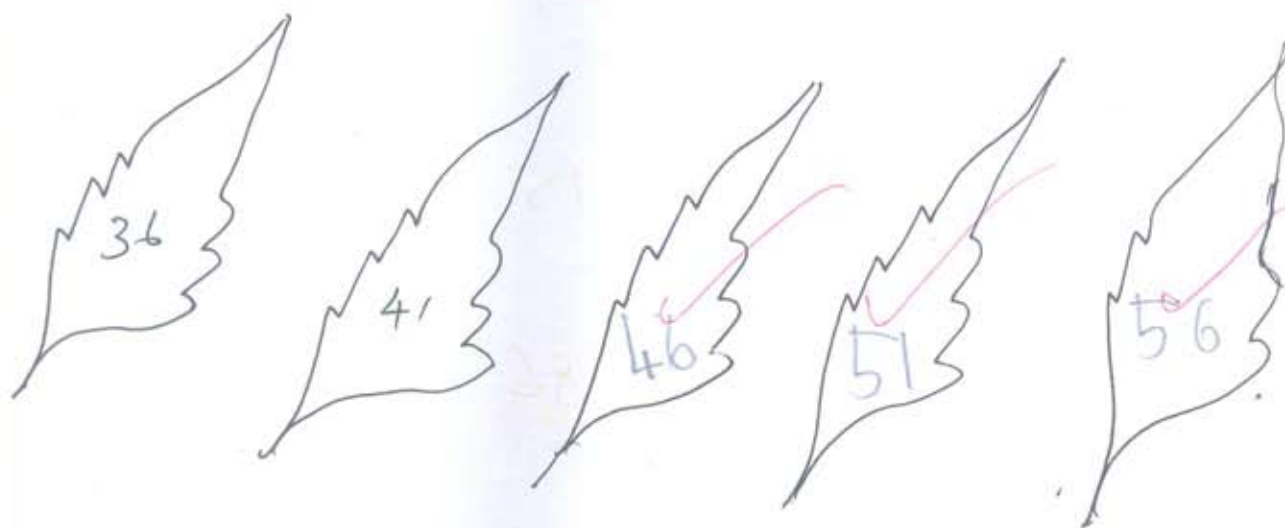
(v) Five thousand two hundred and thirty four } = 5234

VIII write Number of Patterns

(i)



(ii)



IX Add

$$\begin{array}{r} 36 \\ + 83 \\ \hline 119 \end{array}$$

$$\begin{array}{r} 75 \\ + 92 \\ \hline 167 \end{array}$$

$$\begin{array}{r} 7 \\ 9 \boxed{13} \\ + 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 8 \\ 3 \boxed{12} \\ + 9 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 49 \\ + 70 \\ \hline 119 \end{array}$$

X Circle big number:

1
2
3
4
5
6
7
8
9

46

73

26

54

12

31

59

24

42

13

25

43

15

68

53

56

17

86

35

24

11

45

23

12

32

XI Place value:

i $\overline{3} \overline{8} \overline{7} \overline{2} = 3 \text{ Thousand}$

ii $\overline{9} \overline{8} \overline{4} = 9 \text{ Hundred}$

iii $\overline{5} \overline{2} \overline{0} \overline{9} = 9 \text{ ones}$

iv $\overline{3} \overline{2} \overline{4}^0 = 2 \text{ Tens}$

v $\overline{8} \overline{0} \overline{7} \overline{5} = 8 \text{ Thousand}$

XII. Descending order:

$$\begin{array}{r} \sqrt{32} \\ 72 \end{array}$$

$$\begin{array}{r} \sqrt{41} \\ 32 \end{array}$$

$$\begin{array}{r} \sqrt{42} \\ 21 \end{array}$$

$$\begin{array}{r} \sqrt{53} \\ 11 \end{array}$$

$$\begin{array}{r} \sqrt{45} \\ 58 \end{array}$$

$$\begin{array}{r} \sqrt{32} \\ 45 \end{array}$$

$$\begin{array}{r} \sqrt{58} \\ 32 \end{array}$$

$$\begin{array}{r} \sqrt{22} \\ 10 \end{array}$$

$$\begin{array}{r} \sqrt{13} \\ 86 \end{array}$$

$$\begin{array}{r} \sqrt{86} \\ 73 \end{array}$$

$$\begin{array}{r} \sqrt{41} \\ 41 \end{array}$$

$$\begin{array}{r} \sqrt{32} \\ 24 \end{array}$$

XIII. Sub:

$$\begin{array}{r} 8 \\ - 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline 4 \end{array}$$

XIV

Multiply:

$$\begin{array}{r} 52 \times 2 \\ \hline 104 \end{array}$$

$$\begin{array}{r} 61 \times 2 \\ \hline 122 \end{array}$$

$1 \times 2 = 2$

$2 \times 2 = 4$

$$\begin{array}{r} 21 \times 2 \\ \hline 42 \end{array}$$

$$\begin{array}{r} 94 \times 2 \\ \hline 188 \end{array}$$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$$\begin{array}{r} 83 \times 2 \\ \hline 166 \end{array}$$

$7 \times 2 = 14$

$8 \times 2 = 16$

$9 \times 2 = 18$

XV

Write 5's

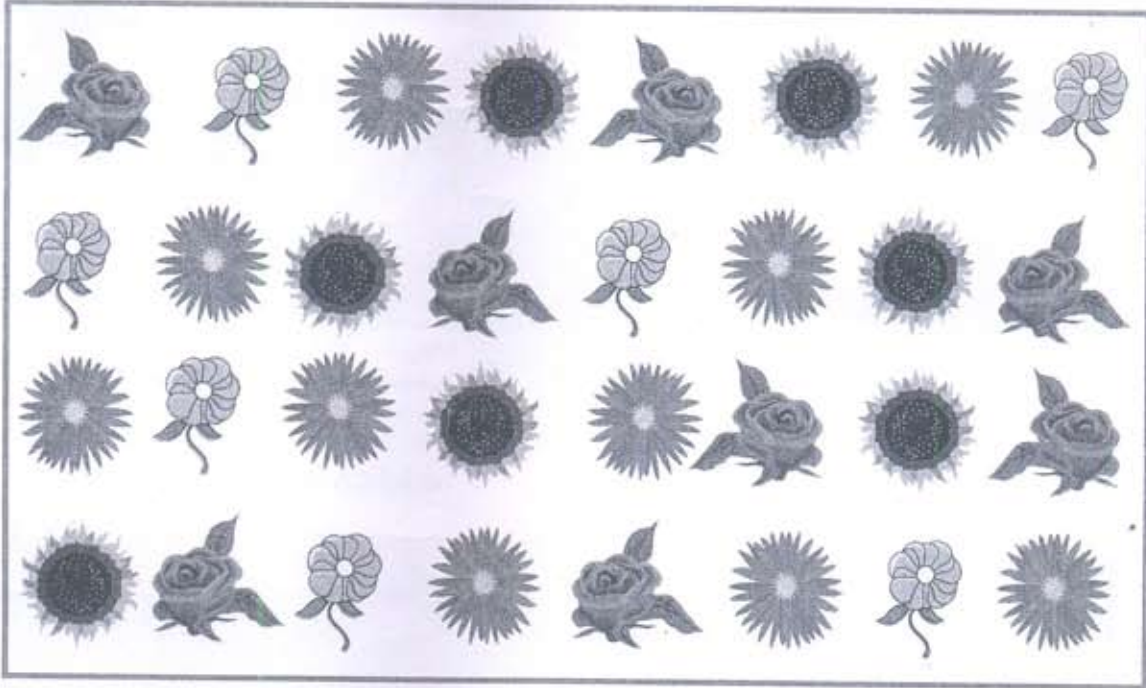
- 5
- 10
- 15
- 20
- 25
- 30
- 35
- 40
- 45
- 50





$5 - 50$

4. Study of Data

Uma wants to count the flowers in her garden. The data of different types of flowers in her garden are given below.

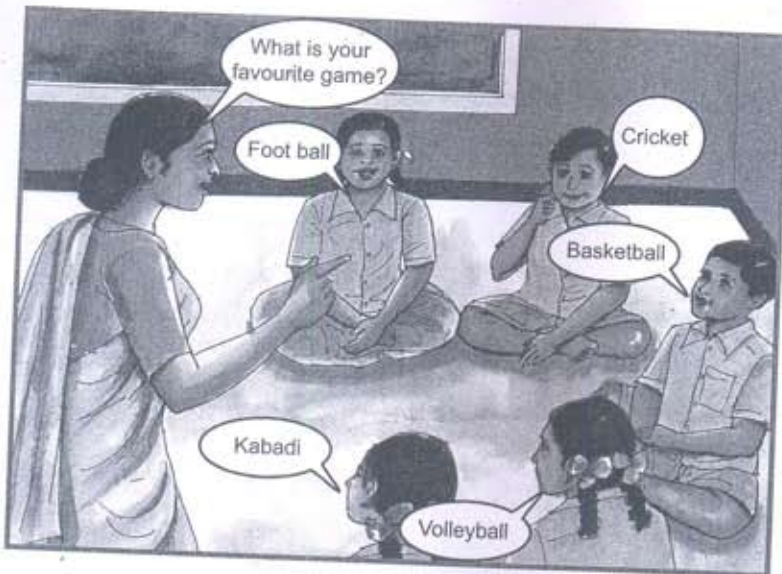
Let us help Uma to count the flowers.



Flowers	In numbers
	7 ✓
	10 ✓
	8 ✓
	7 ✓

'Data' is a collection of facts and figures

Data on favourite game



Complete the table

Game	Children (Pictograph)								In numbers	
Volleyball	😊	😊	😊	😊	😊					5
Cricket	😊	😊	😊	😊	😊	😊	😊	😊	😊
Kabadi	😊	😊	😊	😊	😊				
Basketball	😊	😊	😊	😊					
Football	😊	😊	😊	😊	😊	😊	😊	😊	

* How many children like volleyball? 5 ✓

~~* Which is the game liked by most of the children?~~

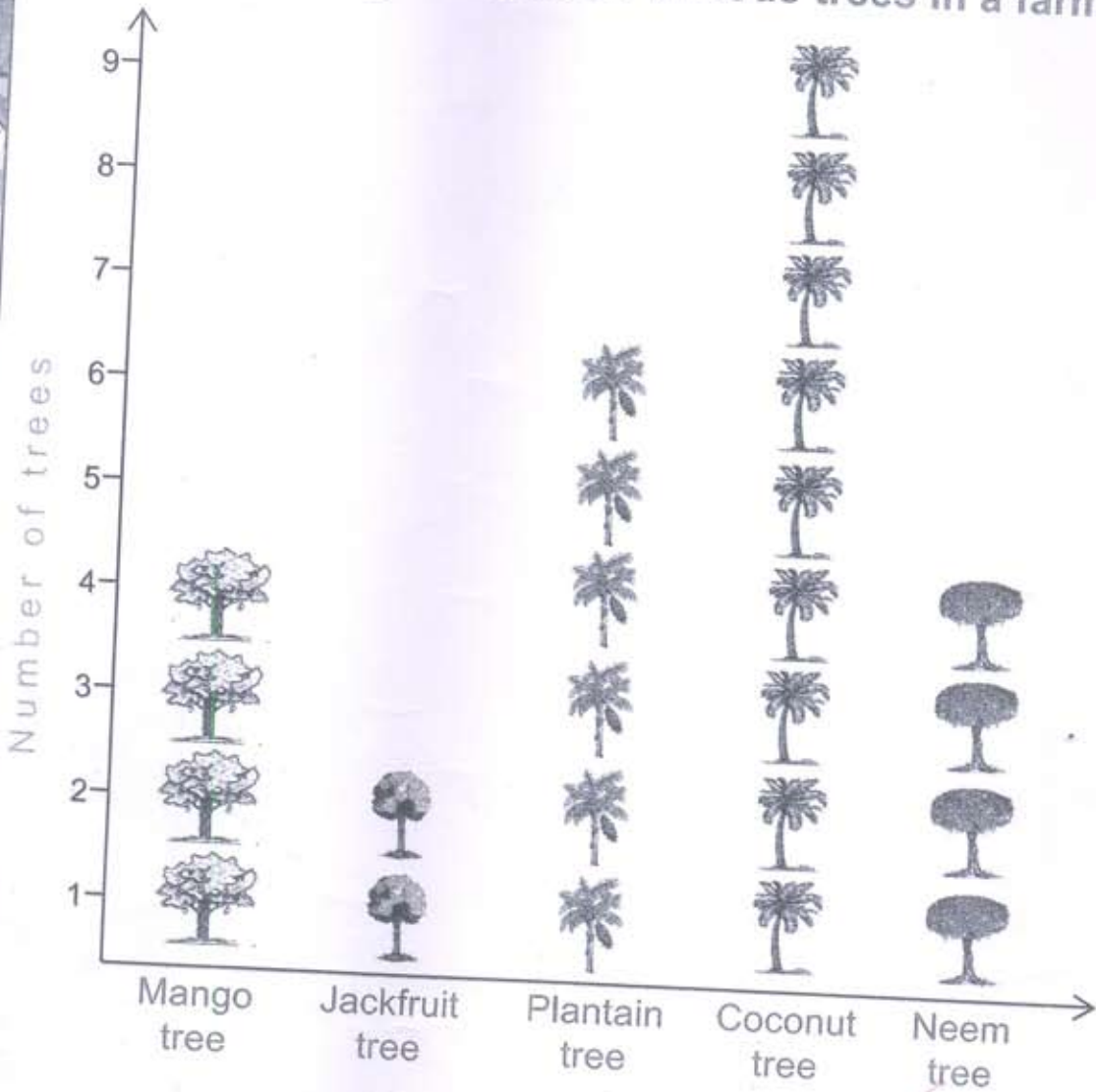
* How many of them like kabadi? 5 ✓

* How many of them like basketball? 4 ✓

* How many of them like football? 8 ✓

* The total number of children in the classroom: 17 ✓

Let us study the data on various trees in a farm.



- ♣ Number of mango trees 4 ✓
- ♣ Number of jackfruit trees 2 ✓
- ♣ Number of neem trees 4 ✓
- ✕ ~~Name the trees which are equal in number~~
 ,
- ♣ The ⁽⁺⁾ total number of trees in the farm 25 ✓